

## Research Intensive (RI) Course Designation

Applications for the Research Intensive (RI) designation or requests to remove the designation are made through Curriculog.

A Research-Intensive (RI) course or course section (RI\*) is defined as one that provides curriculum-based active engagement in a line of inquiry that is guided by a content expert, adheres to aspects of the academic research or scholarship process, and includes a research deliverable.

### General RI review criteria

1. Learning Outcomes:
  - a. Course-specific student learning outcomes are well defined and meaningfully align with a research-intensive framework.
  - b. The spirit of the course is creating original scholarship.
2. Course Assignments:
  - a. Activities and assignments that are part of the research-intensive focus constitute at least 50% of graded coursework
3. Final Deliverable:
  - a. A final, cumulative deliverable such as:
    - Written Project:** research proposal, research paper and/or
    - Presentation:** Poster, Powerpoint, or comparable presentation platform
    - Creative Project:** Work of art, prototype/model
  - b. Final deliverable demonstrates at least four out of seven of the criteria below

**Evaluation Criteria for RI Designation:** At least four out of seven of the criteria below are required for the course to be designated Research-Intensive (RI).

1. Engage in the research or creative process to learn how new knowledge/products are created within the discipline.
2. Evaluate and synthesize scholarly literature and relevant data
3. Formulate an original research question or objective or hypothesis appropriate to the discipline
4. Develop and/or implement an appropriate methodology to address the research question(s)
5. Review and/or interpret data and findings based on regular mentor and/or peer feedback
6. Collaborate with other students to posit solutions to the research question(s)
7. Make explicit the contribution of the findings to the knowledge in the discipline